

Indiana College Readiness Report

2011 High School Graduates Elkhart County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	581	531	91%
Core 40	1,125	622	55%
General	422	102	24%
High School Graduation Waiver Status			
Graduated with Waiver	172	41	24%
Graduated without Waiver	1,956	1,214	62%
Advanced Placement Status			
Took and Passed an AP Test	303	270	89%
Took but Did Not Pass an AP Test	313	271	87%
Did Not Take an AP Test	1,512	714	47%
21st Century Scholar Status			
21st Century Scholar	156	122	78%
Non 21st Century Scholar	1,972	1,133	57%
Socioeconomic Status			
Free or Reduced Lunch	737	351	48%
Non Free or Reduced Lunch	1,391	904	65%
Race/Ethnicity			
White	1,610	1,004	62%
Black	130	73	56%
Hispanic	291	119	41%
Asian	34	19	56%
Other	63	40	63%
All Students	2,128	1,255	59%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	832	39.1%
Indiana Private College (non-profit)	261	12.3%
Indiana Private College (for-profit)	3	0.1%
Out-of-State Public College	68	3.2%
Out-of-State Private College (non-profit)	83	3.9%
Out-of-State Private College (for-profit)	5	0.2%
Non-degree Granting School	3	0.1%
Did Not Enroll in College	873	41.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	302	11	4%	11	100%
Core 40	447	157	35%	114	73%
General	83	79	95%	44	56%
High School Graduation Waiver Status					
Graduated with Waiver	35	31	89%	19	61%
Graduated without Waiver	797	216	27%	150	69%
Advanced Placement Status					
Took and Passed an AP Test	146	2	1%	***	***
Took but Did Not Pass an AP Test	169	20	12%	***	***
Did Not Take an AP Test	517	225	44%	150	67%
21st Century Scholar Status					
21st Century Scholar	97	26	27%	22	85%
Non 21st Century Scholar	735	221	30%	147	67%
Socioeconomic Status					
Free or Reduced Lunch	273	118	43%	76	64%
Non Free or Reduced Lunch	559	129	23%	93	72%
Race/Ethnicity					
White	633	148	23%	108	73%
Black	63	41	65%	23	56%
Hispanic	90	42	47%	31	74%
Asian	15	4	27%	***	***
Other	31	12	39%	***	***
All Students	832	247	30%	169	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	101	12%	72	71%
English/Language Arts Only	39	5%	29	74%
Both Math and English/Language Arts	107	13%	68	64%
No Remediation	585	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	89	10.7%
Indiana State University	23	2.8%
University of Southern Indiana	12	1.4%
Indiana University-Bloomington	85	10.2%
Indiana University-East	1	0.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	37	4.4%
Indiana University-South Bend	232	27.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	48	5.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	2	0.2%
Purdue University-Statewide Technology	5	0.6%
Purdue University-West Lafayette	78	9.4%
Ivy Tech Community College	205	24.6%
Vincennes University	15	1.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	577	69.4%
Associate Degree (two-year)	226	27.2%
Award of at least 1 but less than 2 academic years	10	1.2%
Award of less than 1 academic year	8	1.0%
Unclassified undergraduate	11	1.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	623	75%
Part-Time Students	209	25%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	92	11%
Business and Communication	155	19%
Education	74	9%
Health	141	17%
Science, Technology, Engineering, and Math (STEM)	115	14%
Social and Behavioral Sciences and Human Services	61	7%
Trades	44	5%
Undecided	150	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	302	3.1	27.56
Core 40	447	2.3	17.18
General	83	1.8	9.52
High School Graduation Waiver Status			
Graduated with Waiver	35	2.3	10.57
Graduated without Waiver	797	2.6	20.60
Advanced Placement Status			
Took and Passed an AP Test	146	3.2	27.76
Took but Did Not Pass an AP Test	169	2.7	23.86
Did Not Take an AP Test	517	2.4	16.84
21st Century Scholar Status			
21st Century Scholar	97	2.4	21.13
Non 21st Century Scholar	735	2.6	20.06
Socioeconomic Status			
Free or Reduced Lunch	273	2.4	16.39
Non Free or Reduced Lunch	559	2.7	22.03
Race/Ethnicity			
White	633	2.7	21.74
Black	63	2.0	13.56
Hispanic	90	2.5	15.26
Asian	15	2.3	19.63
Other	31	2.2	16.42
All Students	832	2.6	20.18

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	302	274	91%
Core 40	447	290	65%
General	83	36	43%
High School Graduation Waiver Status			
Graduated with Waiver	35	18	51%
Graduated without Waiver	797	582	73%
Advanced Placement Status			
Took and Passed an AP Test	146	124	85%
Took but Did Not Pass an AP Test	169	150	89%
Did Not Take an AP Test	517	326	63%
21st Century Scholar Status			
21st Century Scholar	97	70	72%
Non 21st Century Scholar	735	530	72%
Socioeconomic Status			
Free or Reduced Lunch	273	171	63%
Non Free or Reduced Lunch	559	429	77%
Race/Ethnicity			
White	633	487	77%
Black	63	36	57%
Hispanic	90	47	52%
Asian	15	10	67%
Other	31	20	65%
Freshman Year Remediation			
Remediation	247	137	55%
No Remediation	585	463	79%
All Students	832	600	72%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.